

Mr. Victor LESSON PLANS FOR 9/22—9/26 Room C-1

MONDAY

1. Start Up: Pull out your typed final draft of “True Colors” and staple it under the other drafts; then your planners to Quietly copy down this week’s assignments from the flip chart (or internet if absent). Get a copy of this week’s Vocab “Rupt” and begin working on parts “A” and “B” very quietly
2. Review: How many parts to the Paragraph? What are Identifiers? Transitions? What needs to be in the TS, PT, EX, CS? How many sentences are there? Why are there that many sentences? What does it mean to be specific?
3. Introduce Close Reading techniques with the “Man in the Arena” quote and complete page 1
4. Do the Student of the Week and best group roll and shoot/toss/throw/etc. (if there are winners)
5. Homework: Complete part “B” of Vocab “Rupt” for Tues. 9/23

TUESDAY

1. Start Up: Sit down quietly, pull out part “B” of Vocab “Port” and your “Man in the Arena” handout for checking, Get a copy of the “Are You a Loser” essay and read it silently to yourself, and quietly complete part C of the Vocab if not done or work on something else quietly
 - a. Go over parts B and C of vocab, sentences from Grammar Guide pg 3, and the essay
2. Review: What’s a Compound sentence? What’s a Complex Sentence? What’s the rules?
3. Intro Close Reading of “Our Deepest Fear” and complete the analysis
4. Introduce the English Reading and Writing Curriculum Unit (ERWC) of “What It Takes to Be Great” and do Activities 1 “Pre-Reading”
5. Do Group/Student of the week if not done on Monday
6. Homework: Finish Activity 1 and complete part “C” of “Rupt” to study for Fri. vocab Test

WEDNESDAY/THURSDAY (BLOCK)

1. Start up: pull out your “What It Takes to Be Great” packet Activity 1 for checking, and discuss your answers with your group members. Then get ready for Activity 2 video and quietly study Vocab
 - a. Anyone discover something they were surprised by?
2. What are Coordinating Conjunctions? Subordinating Conjunctions? Why do we need these?
3. Watch video “What It Takes to Be Great 1” and complete activity 2; then discuss
4. Complete Activity 3 and discuss
5. Discuss guidelines and complete Activities 4-6 of the “What It Takes to Be Great” unit
 - a. Discuss each activity group and whole class
6. Discuss and Begin Activity 6 “Reading for Understanding” of the “What It Takes to Be Great” unit
7. Handout and read the “What It Takes to Be Great” text without marking it up in any way
8. Discuss and Complete Activities 9 and 11 “Considering the Structure of the Text”
9. Homework: Finish Activities 9 & 11, Part “C” of vocab “Rupt,” and study for the vocab test for Fri. 9/26

FRIDAY

1. Start up: Pull out part “C” of vocab “Rupt” for checking and study quietly for the vocab test (if absent you have until Thurs. morning of next to make it up or it becomes a zero)
 - a. Take vocabulary test on “Port”
2. Review: What was the “What It Takes to Be Great” text about? What do you think is effective in the argument? Ineffective?
3. Complete Activity 12 for the “What It Takes to Be Great” unit
4. Handout, discuss, and begin Activity 13 “Post Reading”
5. Homework: complete all parts of Activity 13 for Mon. 9/29 if you didn’t in class